COURSE OUTLINE: PNG117 - PROF GROWTH I

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Approved: Bob Chapman, Chair, Health

Course Code: Title	PNG117: PROFESSIONAL GROWTH I
Program Number: Name	3024: PRACTICAL NURSING
Department:	PRACTICAL NURSING
Semesters/Terms:	19F
Course Description:	This course will examine personal learning styles, the concepts of teaching and learning and their importance in the practice of nursing. The use of information technology will be applied to reading and understanding research reports, and to understand the impact and implications of information and technologies in healthcare. The learner will be introduced to the College of Nurses of Ontario`s (CNO) standards of practice and reflective practice process. The learner will explore the evolution of nursing, select nursing theorists and the development of a personal philosophy of nursing.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	PNG127, PNG131, PNG237
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**3024 - PRACTICAL NURSING** VLO 1 Communicate therapeutically with clients and members of the health care team. VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation. VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting. VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems.

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	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Social and Cultural Understanding Personal Understanding
Course Evaluation:	Passing Grade: 60%, C
Books and Required Resources:	Fundamentals of Canadian Nursing by Kozier, B., Erb, G., Berman, A., Snyder, S., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L.L. Publisher: Pearson Edition: 4th ISBN: 9870134192703 Practice Standards by College of Nurses of Ontario Publisher: College of Nurses of Ontario www.cno.org Quality Assurance Program: Overview by College of Nurses of Ontario Publisher: College of Nurses of Ontario www.cno.org Healthy Work Environments BPG by Registered Nurses of Ontario Association Publisher: Registered Nurses of Ontario Association http://rnao.ca/sites/rnao-ca/files/storage/related/2304_BPG_Professionalism_summary.pdf

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Utilize personal learning styles and reflective journaling to demonstrate self-awareness and enhance success.	1.1 Examine learning theories. 1.2 Discover personal learning style. 1.3 Identify ways and activities to enhance personal learning styles. 1.4 Define reflection. 1.5 Describe the purpose of reflective journals. 1.6 Produce reflective journals using a theoretical model or framework. 1.7 Engages in quality improvement and risk management to promote a quality practice environment.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Examine the concepts of teaching and learning.	2.1 Define teaching and learning. 2.2 Describe the similarities and differences between teaching and learning. 2.3 Explain the domains of learning. 2.4 Describe the assessment of learning needs. 2.5 Explain the planning and implementation stage of the teaching and learning process. (e.g. teaching strategies) 2.6 Describe methods of evaluating and refining teaching

plans.

Course Outcome 3	Learning Objectives for Course Outcome 3
3. Explore the evolution of nursing.	3.1 Explore the historical development of nursing. 3.2 Describe the role of religion in the development of the practice of nursing. 3.3 Describe the contributions of selected nurses to nursing and society. 3.4 Explore, from a historical perspective, the contribution of the nursing profession to society. 3.5 Explore the evolution of professional nursing organizations.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Examine the philosophy and theoretical frameworks used in nursing practice.	4.1 Define philosophy. 4.2 Examine own personal philosophy of nursing. 4.3 Describe the philosophy of the practical nursing program. 4.4 Compare personal and program philosophies. 4.5 Describe conceptual and theoretical frameworks of nursing. 4.6 Examine the development of theoretical knowledge in nursing. 4.7 Compare theoretical approaches of selected nursing theorists and their work. 4.8 Describe the practical nursing program conceptual framework. 4.9 Describe the relationship between the nursing process and nursing theories.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Explore the role of the nurse and the professional organizations in the practice of nursing.	5.1 Participate in activities to discover the role of the professional caring nurse. 5.2 Identify the professional organizations which support or regulate the practice of practical nurses (e.g. Registered Practical Nurses Association of Ontario and the CNO/Self-Regulation). 5.3 Describe the mandate and responsibilities of each of the professional organizations in the practice of nursing.
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. Examine the CNO Standards of Practice and the associated professional implications.	6.1 Describe the Professional Standards of Practice, and their influence in competent and ethical nursing practice. 6.2 Describe attributes and characteristics of the nursing profession. 6.3 Identify an ethical framework. 6.4 Describe ethical behaviour based on professional guidelines.
Course Outcome 7	**Learning Objectives for Course Outcome 7**
7. Examine the importance of nursing research.	7.1 Define research and how it is used in nursing. 7.2 Explain how nursing research influences practice. 7.3 Describe how the practical nurse participates in research. 7.4 Explain the importance of the practical nurses participation in research. 7.5 Analyze evidence-based research studies and identify key

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findings.

Course Outcome 8	Learning Objectives for Course Outcome 8
8. Investigate the use of information technology in nursing practice, education and research.	8.1 Describe how information technology is used in nursing. 8.2 Explore the Documentation Standard from the CNO in relation to the electronic documentation of client information and care. 8.3 Apply the Professional Standard and Confidentiality and Privacy Personal Health Information Standard from the CNO when using electronic documentation systems. 8.4 Define nursing informatics. 8.5 Describe the eHealth Education Program. 8.6 Evaluate the impact and implications of informatics and technologies in health care. 8.7 Utilize electronic databases to locate scholarly articles. 8.8 Respond to the clients` right to healthcare information in adherence within relevant privacy legislation.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	40%
In-Class Assignment	10%
Midterm Exam	40%
Reflective Practice	10%

Date: August 1, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.